

RE School Self-Evaluation (Secondary)

School:

York SACRE has a statutory responsibility to monitor provision for Religious Education in the city. SACRE can use this information to make recommendations to City of Council about the strengths and weaknesses of that provision, how good practice might be shared and what support might be offered. Subject leaders are requested to complete this proforma and return sacre@york.gov.uk

School self-evaluation: key questions

1. What are the strengths of your current provision and practice?
2. Where are there weaknesses/areas for improvement?
3. Do you have an example of good practice you would like to share with others?
If so, please provide details below.
4. What are your priorities for development in RE? Please attach your current development plan
5. Is there anything related to RE for which you would like external support?

Quality and standards of RE in the school

6. How does the school make a judgment on this?
(e.g. monitoring, lesson observation, work scrutiny, meeting with pupils, learning walks ...)
7. Overall, how would you grade the quality of RE provision (including quality and standards achieved by pupils) in your school?

Schools may wish to refer to one of the following sets of criteria to help with this judgement:

- a. <http://www.re-handbook.org.uk/section/managing/self-evaluation-in-re/effectiveness-of-provision/>
- b. <http://www.reqm.org/media/file/school-evidence-form-13-06-2016.doc>

Continuing professional development in RE

8. What CPD has the subject leader taken part in (over the last year) and what was its impact?

9. What CPD have other teachers taken part in (over the last year) and what was its impact?

10. Do you have links with a local group of teachers ?

Timetabling of RE

11. Is provision for RE combined with another subject e.g. PSHEe, Citizenship? (Yes (please explain below)/No)

12. How much time does each pupil spend on RE-related work each week?

Key Stage 3:

Key Stage 4:

Post-16:

13. Who delivers the RE in your school?
 - a. How many individual teachers?

 - b. How many teachers with post-A level qualifications in the subject?

 - c. What proportion of the timetable is delivered by teachers who spend most of their timetable delivering another subject?

Agreed Syllabus

14. If your school is an Academy, have you chosen to adopt the York SACRE Agreed Syllabus ?

Yes/No

15. If you answered 'No' to question 18 above, please tell SACRE which syllabus you have chosen to adopt

Scheme of work (SoW)

16. When was the current SoW drawn up or revised?

17. To what extent does it match the requirements of the Agreed Syllabus you have adopted?
E.g. Fully/ Mostly/Not at all

18. Please attach a long-term plan/curriculum map that shows how you deliver RE across the school/school year?

19. How does the SoW ensure progression between the key stages?
- a. In respect of subject knowledge?

 - b. In the development of skills?

Resources

20. Are the resources sufficient to support the RE programme? Yes/No

21. Are there any resources that you would recommend to other schools?

22. Are there any resources that you are lacking?

23. Please list below the contact details for any visitors you use to support RE that you'd recommend to others?

24. Please list below the contact details for any places you use to visit to support RE that you'd recommend to others?

Management and Organisation of RE

No. of students on roll

25. Name of subject leader:

26. How long as subject leader in this school:

1 year	2 years	3 years	4 years	5+ years
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27. Other comments/notes *(Continue overleaf if necessary)*